

## Teaching & Learning Values

We will promote Chemeketa's Teaching and Learning Values in college programs, courses, services, and activities. These values are a shared responsibility at the college. They are important considerations in decision and policy-making arenas. The values are listed below, accompanied by examples of specific actions that put these values into practice. ***We are a college that . . .***

### **Creates a learning climate of mutual respect and fairness.**

- Works collaboratively to establish group norms of interaction.
- Involves participants in decision-making.
- Models active listening and respectful understanding of multiple points of view.
- Evaluates participant performance consistently, according to stated expectations.
- Incorporates inclusive design and provides accessibility accommodations as required.

### **Encourages creative and critical thinking.**

- Models a variety of thinking strategies.
- Employs a range of questioning strategies to enhance thinking skills.
- Asks participants to articulate their thought processes.
- Analyzes assumptions and evaluates evidence.
- Demonstrates the creative use of technology to communicate in multiple modalities.

### **Engages participants in an active learning process.**

- Manages risk within the learning process, allowing for trial and error.
- Manages attention within the learning process, relying on a range of high engagement strategies.
- Incorporates appropriate technology to enhance learning.
- Offers opportunities for participants' to direct their own learning.
- Offers opportunities for participants' to self-reflect.

### **Facilitates learning that applies to and enriches lives.**

- Guides participants to connect knowledge and skills to career and life goals.
- Uses materials that incorporate student life experiences.
- Illustrates theory through concrete, real-life examples and case studies.
- Provides learning experiences situated within the community.
- Connects with partners in the workplace and in the community.

## **Encourages student responsibility for learning.**

- Establishes high, but achievable expectations.
- Communicates expectations clearly and verifies understanding.
- Holds students accountable to stated measures and expectations.
- Gives frequent, timely feedback.
- Models responsible behavior.

## **Promotes learning as a lifelong process.**

- Shares personal learning experiences.
- Expresses enthusiasm for learning.
- Highlights the personal and collective benefits of learning.
- Provides avenues for future learning.
- Pursues regular professional development.